

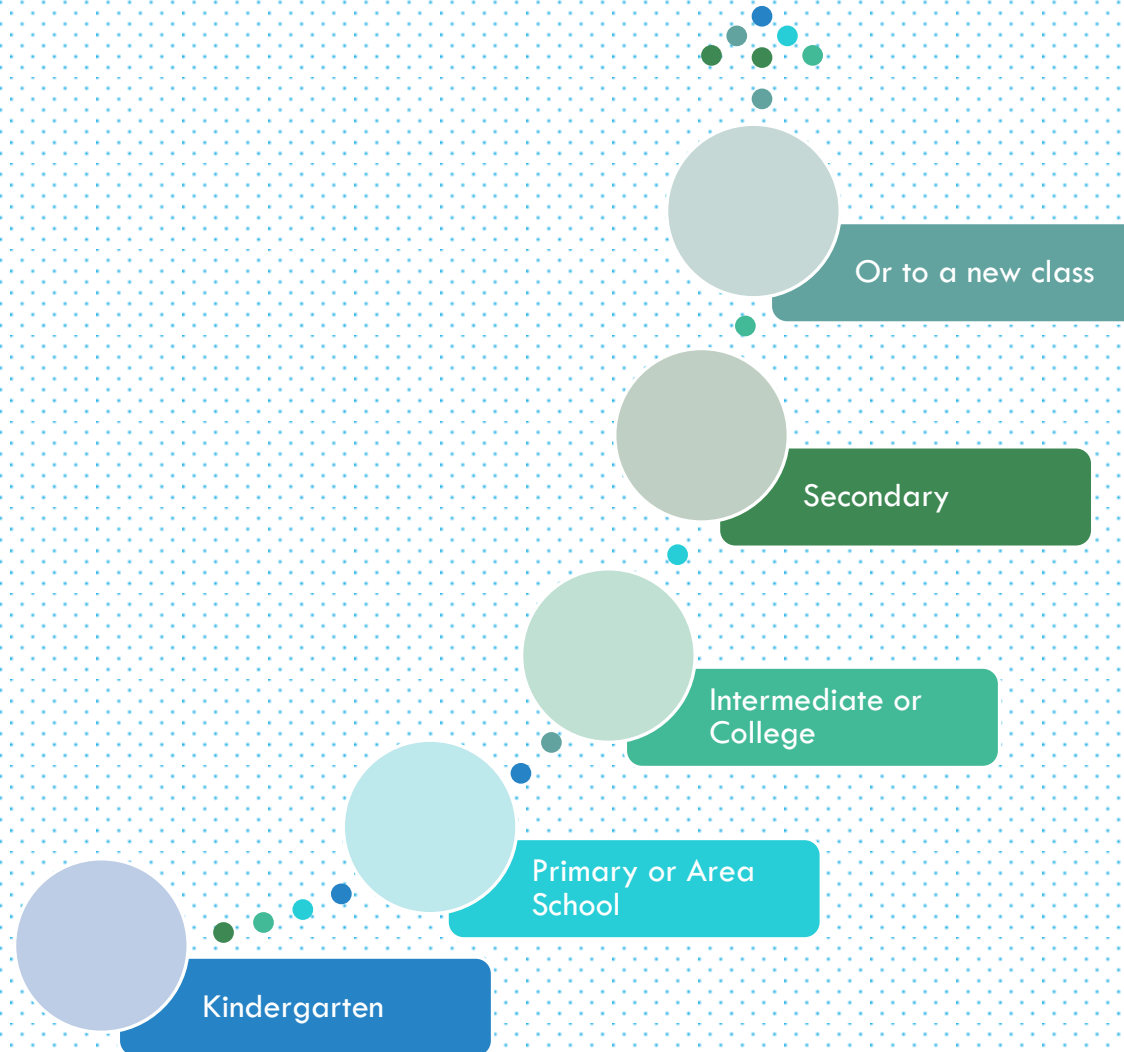
# TRANSITION

Tai Tokerau South RTLB Cluster

# THINK, PAIR, SHARE

What current processes are in place in your cluster to support the transition of students?

# RTLb ASSISTS STUDENT THROUGH TRANSITION POINTS



# THROUGH

## Identifying the Students

### RTL

Discussion with: Class Teacher, SENCO, Principal (if appropriate).

Include students who have previously been on the RTL roll.

## Contacting the Parents

### RTL

Explain RTL involvement and support process.

Identify new school or class.

Establish an agreed way to support the student and whanau in the transition.

## In the new Context

### RTL

Co-ordinate meetings and assist in developing a smooth transition to the new setting.

- For 5 weeks RTL supports School, Student and Whanau with transition
- Students new to the cluster who have needs are transitioned by the RTL

Either close the case or carry on as a 'normal' case.

## Term 4 Transition or Closure?

### **Systems**

Interventions stay open until the end of Term.

### **Groups/Teacher**

Interventions close during the Term.

### **Individuals**

Either close by Week 4 or become Transition Cases.

## Reflect

### **Look at:**

The original reason for referral.

Intervention and goals set - achieved/not achieved.

Time on the roll - 20 weeks or more needs to be closed, referred on, or supported only for the duration of the transition.

**Complete Summary of Service or begin Transition.**

## Transitions

Can't be every student on the RTLB caseload.

May also include students who have been on the RTLB caseload in the past. Identify these students in collaboration with the school.

**Begin Transition Summary - completed summary must be emailed to the Manager by the end of Week 7.**

# WHAT ABOUT BETWEEN CLUSTERS?

- Do we need a consistent process?
- If we do what should it look like?